

**6th & 7<sup>th</sup> GRADE  
SUMMER READING LIST AND ASSIGNMENT**

**6<sup>TH</sup> GRADE READING LIST:**

Bridge to Terabithia  
Catherine, Called Birdie  
The Complete Chronicles of Narnia  
The Egypt Game  
The Giver  
Harry Potter and the Sorcerer's Stone  
I Heard the Owl Call My Name  
The Island

**7<sup>TH</sup> GRADE READING LIST:**

Eragon, Eldest Brisingr  
Summerland  
The Warrior Heir  
The Golden Compass  
Sabriel, Lirael, and Abhorsen  
Airborne, Skybreaker, and Starclimber

**6<sup>TH</sup> AND 7<sup>TH</sup> GRADE ASSIGNMENT CHOICE:**

**Choice A.**

This may be typed or neatly handwritten and should include 8 –10 quality sentences. The title of the review should be the title of the book and author, in your opening sentence. This review should touch on what the book is about, without giving too much away – your classmates may want to read it after they hear about it! Be sure to maintain a few key characters and explain the setting of when and where it takes place. Share your opinion of the book and share things you liked/ did not like. Include recommendations for the audience you think would most enjoy this book. At the end of the review, please give the book a star rating on a scale of 1-5.

On black paper, design a poster or modern design to advertise the book. The poster must include the title and the author and should be neat, creative, and connected to the story.

## Choice B.

1. Craft 10 quality, interview questions that you would like to ask a key character in the book. Questions should be open-ended, thoughtful, meaningful, highlight significant moments of the character and the story. Some hood question starters are.

What did you think about...?

How did you feel when...?

Why did you choose to...?

If you could go back to...?

2. Next, put yourself in that character’s shoes. Pretend you are that character and answer each of the 10 questions as he/she would respond. Answers should demonstrate knowledge of the book as well as the character’s point of view. You may include text evidence, quotes, and other support with your character’s responses.

## Choice C.

Prepare a “quilt” for your book following the directions below for each square. This activity includes both illustration/art and writing. Divide a standard poster board into six equal parts and complete the following tasks for each of the six squares.

Square 1: Include the title & author, along with a decorative illustration (like a cover of a book) of the book.

Square 2: Share a few key characters (at least 2). State their names and a brief description of each. Choose a fun quote from each character and include that with each description.